



Level 5 Diploma in Leadership for Health and Social Care and Children and Young People's Services (England)

Target Group of Learners

This award is aimed at leaders and managers working in: residential services for older people; residential services for younger adults; residential services for children; domiciliary care services; day services and community based services; adoption and fostering services.

The key purpose of this qualification is to develop the skills of managers to lead and manage an excellent service that promotes and safeguards the wellbeing of individuals and their development.

Qualification

QCF Level 5 Diploma in Leadership for Health and Social Care and Children and Young People's Services (England)

Duration and Visits

The target time for completion is **12 months** but learners with more experience may complete the qualification earlier. Learners are provided with an induction visit and up to 3 further support visits

Accreditation/Awarding Body

Regis Training Company is an accredited assessment centre for City & Guilds Awards.

Entry Requirements

There are no formal entry requirements for this award, however, learners must be employed in a management position relevant to the appropriate occupational standards for their area of work.

Features and Delivery

Induction - Learners are inducted into the programme normally on a one-to-one basis by a vocationally competent QCF assessor. This will include devising an Individual Learning Plan (ILP) that recognises prior learning and achievement and identifies naturally occurring evidence through everyday work activities. The induction concludes with an agreed assessment plan of activities for the learner to complete.

Assessment - Regis offers an adaptable and flexible schedule of assessment which promotes "learner led" assessment based on naturally occurring evidence and how quickly the learner can meet their action plan. This allows for fast-tracking if the learner has access to readily available evidence and in-house support from colleagues acting as expert witnesses.

An important part of the evidence gathering process is observation of learners undertaking their everyday work activities.

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Assessment Continued...

Each assessment visit will include:

- Review and update of the assessment plan
- Review of progress and feedback from the assessor
- Assessment of performance (as appropriate) together with feedback
- Liaison with other key personnel involved in the learners' programme (e.g. employer, supervisor, expert witness)
- Setting new and revising existing learning objectives

Ongoing Support

Learners will have access to email and telephone support throughout their QCF programme together with resources as required. Learners also have access to our e-portfolio system where they can log-in to their portfolio, view progress and submit evidence online. Learners can contact the Assessment Centre for support should the assessor or internal verifier be unavailable.

Additional Training

Additional regis:ctv courses and training resources are available to complement QCF training including Online learning. This list is not exhaustive and for further information on other courses please call 0800 0680978.

- Expert Witness Awards
- Assessor Awards & Certificates
- Verifier Awards & Certificates
- Additional Level 5 units (See occupational standards)

Further Information

Recruitment is on an open basis and subject to availability. Should you wish to find out more about the above course, including prices, please contact regis:ctv, on 0800 0680978.

Award Structure

Learners undertaking the Level 5 Diploma In Leadership have the option of taking 1 of 6 pathways, 3 Adult and 3 children and young people's pathways.

Adult Pathways

- Adults' Residential Management
- Adults' Management
- Adults' Advanced Practice

Children & Young People's Pathways

- Children and Young People's Residential Management
- Children and Young People's Management
- Children and Young People's Advanced Practice

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Award Structure continued...

To gain this award learners must achieve a minimum of 80 credits across all unit groups

- Group A - All units must be undertaken (20 credits)
- Group B, C, D, E, F or G - All units within relevant pathway group (between 21 & 44 credits)
- Group H - 4 Management pathways must achieve minimum of 12 credits
- 2 Advanced Practice Pathways have free choice from this group
- Group I - Free choice to a maximum of 6 credits
- Group J - Free choice from this group

Credit values of each unit are shown in brackets

Group A Mandatory Units (all pathways)

- SHC51: Use and develop systems that promote communication (3)
- SHC52: Promote professional development (4)
- SHC53: Champion equality, diversity and inclusion (4)
- M1: Develop health and safety and risk management policies procedures and practices in health and social care or children and young people's settings (5)
- M2c: Working in partnership in health and social care or children and young people's settings (4)

Group B Units (Children and Young People's Residential Management - Mandatory)

- MU5.2: Understand child and young person's development (6)
- MU5.3: Lead practice that supports positive outcomes for child and young person development (6)
- MU5.4: Develop and implement policies and procedures to support the safeguarding of children and young people (6)
- P4: Lead and manage group living for children (6)
- LM1c: Lead and manage a team within a health and social care or children and young people's setting (7)
- LM2c: Develop professional supervision practice in health and social care or children and young people's settings (5)
- O36: Lead practice in promoting the well being and resilience of children and young people (8)

Group C Units (Children and Young People's Management - Mandatory)

- MU5.2: Understand child and young person's development (6)
- MU5.3: Lead practice that supports positive outcomes for child and young person development (6)
- MU5.4: Develop and implement policies and procedures to support the safeguarding of children and young people (6)
- LM1c: Lead and manage a team within a health and social care or children and young people's setting (7)
- LM2c: Develop professional supervision practice in health and social care or children and young people's settings (5)
- O36: Lead practice in promoting the well being and resilience of children and young people (8)

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Award Structure continued...

Group D Units (Children and Young People's Advanced Practice - Mandatory)

- MU5.2: Understand child and young person's development (6)
- MU5.3: Lead practice that supports positive outcomes for child and young person development (6)
- MU5.4: Develop and implement policies and procedures to support the safeguarding of children and young people (6)
- O36: Lead practice in promoting the well being and resilience of children and young people (8)

Group E Units (Adults Residential Management - Mandatory)

- M3: Manage health and social care practice to ensure positive outcomes for individuals (5)
- P1: Safeguarding and protection of vulnerable adults (5)
- P3: Lead and manage group living for adults (5)
- P5: Understand safeguarding of children & young people (for those working in the adult sector) (1)
- HSCM1: Lead person centred practice (4)
- LM1c: Lead and manage a team within a health and social care or children and young people's setting (7)
- LM2c: Develop professional supervision practice in health and social care or children and young people's settings (5)

Group F Units (Adults Management - Mandatory)

- M3: Manage health and social care practice to ensure positive outcomes for individuals (5)
- P1: Safeguarding and protection of vulnerable adults (5)
- P5: Understand safeguarding of children & young people (for those working in the adult sector) (1)
- HSCM1: Lead person centred practice (4)
- LM1c: Lead and manage a team within a health and social care or children and young people's setting (7)
- LM2c: Develop professional supervision practice in health and social care or children and young people's settings (5)
- SS5.1: Assess the individual in a health and social care setting (6)

Group G Units (Adults Advanced Practice - Mandatory)

- M3: Manage health and social care practice to ensure positive outcomes for individuals (5)
- P1: Safeguarding and protection of vulnerable adults (5)
- P5: Understand safeguarding of children & young people (for those working in the adult sector) (1)
- HSCM1: Lead person centred practice (4)
- SS5.1: Assess the individual in a health and social care setting (6)

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Award Structure continued...

Group H Units (Optional Management Units)

The 4 Management pathways must achieve minimum of 12 credits from this group. The 2 Advanced Practice Pathways have free choice.

- O1: Develop procedures and practice to respond to concerns and complaints (6)
- O16: Recruitment and selection within health and social care or children and young people's settings (3)
- O20c: Facilitate the development of effective group practice in health and social care or children and young people's settings (6)
- O30c: Facilitate coaching and mentoring in health and social care or children and young people's settings (6)
- O35: Manage induction processes for health and social care or children and young people's settings (3)
- O40: Facilitate change in health and social care or children and young people's setting (6)
- O41: Manage inter-professional working arrangements in a health and social care or children and young people's setting (7)
- O42: Manage finance in health and social care or children and young people's setting (4)
- O43: Manage quality in health and social care or children and young people's setting (5)
- B1: Develop and evaluate operational plans for own area of responsibility (6)
- E8: Manage physical resources (3)

Group I Units (Optional Knowledge Units)

- M2a: Understand partnership working (1)
- LM1a: Understand how to manage a team (3)
- LM2a: Understanding professional supervision practice (3)
- DEM301: Understand the process and experience of dementia (3)
- PDOP3.1: Understand physical disability (3)
- PDOP3.3: Understand the impact of acquired brain injury on individuals (3)
- SSMU3.1: Understand sensory loss (3)
- LD307: Principles of supporting individuals with a learning disability regarding sexuality and sexual health (3)

Group J Units (Optional Competence Units)

- O3: Manage domiciliary services (6)
- O4: Lead the management of transitions (4)
- O32: Lead positive behavioural support (10)
- CCLDOP5.12: Develop provision for family support (5)
- CCLDOP5.13: Lead support for disabled children and young people and their carers (8)
- CCLDOP5.25: Undertake a research project within services for health and social care or children and young people (10)
- LD503: Lead active support (5)

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Award Structure continued...

Group J Units continued.... (Optional Management Units)

- LD504: Active support: Lead interactive training (4)
- LD509: Promote access to healthcare for individuals with learning disabilities (6)
- LD510: Promote good practice in the support of individuals with autistic spectrum conditions (7)
- PDOP3.4: Support families who are affected by acquired brain injury (3)
- PDOP3.5: Support families who have a child with a disability (3)
- HSC3007: Support the development of community partnerships (5)
- HSC3027: Support individuals to access housing and accommodation services (4)
- HSC3048: Support individuals at the end of life (7)
- HSC3057: Work with families, carers and individuals during times of crisis (5)
- HSC3065: Implement the Positive Behavioural Support model (8)
- SS3.7: Support individuals to access education, training or employment (4)
- SS5.2: Promote awareness of sensory loss (3)
- SS5.3: Support the use of assistive technology (4)
- SS5.4: Explore models of disability (5)
- SS5.5: Support individuals with sensory loss with communication (5)
- SS5.6: Support individuals with multiple conditions and/or disabilities (5)
- EYMP5: Support children's speech, language and communication (4)
- CYPOP17: Understand the needs of children and young people who are vulnerable and experiencing poverty and disadvantage (5)
- ADV305: Providing Independent Mental Capacity Advocacy (12)
- ADV306: Independent Mental Health Advocacy (7)
- ADV307: Providing Independent Advocacy Management (11)
- ADV308: Providing Independent Advocacy to Adults (5)
- ADV309: Independent Advocacy with Children and Young People (7)
- ADV310: Providing Independent Mental Capacity Advocacy - Deprivation of Liberty Safeguards (5)
- ASM1: Recognise indications of substance misuse and refer individuals to specialists (4)
- ASM4: Identify and act upon immediate risk of danger to substance misusers (4)