



NVQ 3 - Health and Social Care (Children & Young People)

Target Group of Learners

This NVQ is designed for full or part time workers, paid and voluntary, permanent or temporary as well as day or night workers. The qualification pathway for Children and Young People at Level 3 is relevant to those supporting children and young people in Health or Social Care setting.

Qualification

Health and Social Care NVQ Level 3 (Children & Young People)

Duration and Visits

The target time for completion is **8 months** but learners with more experience may complete the qualification earlier. Learners are provided with an induction visit and up to 2 further support visits

Accreditation/Awarding Body

Regis Training Company is an accredited assessment centre for EDI Awards.

Entry Requirements

There are no formal entry requirements for this award. Learners must be employed on either a full-time, part-time or voluntary basis supporting children or young people.

Features and Delivery

Induction - Learners are inducted into the programme on either a one-to-one or group basis by a vocationally competent NVQ assessor. This will include devising an Individual Learning Plan (ILP) that recognises prior learning and achievement and identifies naturally occurring evidence through everyday work activities. The induction concludes with an agreed assessment plan of activities for the learner to complete.

Assessment - Regis offers an adaptable and flexible schedule of assessment which promotes "learner led" assessment based on naturally occurring evidence and how quickly the learner can meet their action plan. This allows for fast-tracking if the learner has access to readily available evidence and in-house support from colleagues acting as expert witnesses.

An important part of the evidence gathering process is observation of learners undertaking everyday work activities.

Each assessment visit will include:

- Review and update of the assessment plan
- Review of progress and feedback from the assessor
- Assessment of performance (as appropriate) together with feedback
- Liaison with other key personnel involved in the learners' programme (e.g. employer, supervisor, expert witness)
- Setting new learning objectives

Ongoing Support

Learners will have access to email and telephone support throughout their NVQ programme together with resources as required. Learners also have access to our e-portfolio system where they can log-in to their portfolio, view progress and submit evidence online. Learners can contact the Assessment Centre for support should the assessor or internal verifier be unavailable.



Additional training

Additional regis:ctv courses and training resources are available to complement NVQ training including Online learning. This list is not exhaustive and for further information on other courses please call 0800 0680978.

- Expert Witness (L20) • Additional Level 3 units (See occupational standards)
- Progression to NVQ Level 4 or LMIC • Assessor Training (A1)

Further Information

Recruitment is on an open basis and subject to availability. Should you wish to find out more about the above course, including prices, please contact regis:ctv, on 0800 0680978.

Award components (learners must complete 4 mandatory and 4 optional NVQ units)

Mandatory Units

- HSC31: Promote effective communication for and about individuals
- HSC32: Promote, monitor and maintain health, safety and security in the working environment
- HSC33: Reflect on and develop your practice
- HSC34: Promote the well-being and protection of children and young people

Optional units

- HSC36: Contribute to the assessment of children and young peoples' needs and the development of care plans
- HSC37: Care for and protect babies
- HSC38: Support children and young people to manage their lives
- HSC39: Support children and young people to achieve their educational potential
- HSC310: Work with children and young people to prepare them for adulthood, citizenship and independence
- HSC311: Support children and young people to develop and maintain supportive relationships
- HSC312: Support the social, emotional and identity development of children and young people
- HSC313: Work with children and young people to promote their own physical and mental health needs
- HSC314: Care for a newly born baby when the mother is unable to do so
- HSC315: Work with children and young people with additional requirements to meet their personal support needs
- HSC316: Support the needs of children and young people with additional requirements
- HSC317: Prepare your family and networks to provide a home for children and young people
- HSC318: Provide a home for children and young people
- HSC319: Support families in their own home
- HSC320: Support professional advice to help parents to interact with and take care of their newly born baby(ies)
- HSC321: Support and encourage parents and guardians to care for babies during the first year of their lives
- HSC322: Prepare, implement and evaluate group activities to address the offending behaviour of children and young people
- HSC323: Contribute to child care practice in group living
- HSC324: Process information relating to children and young peoples offending behaviour
- HSC325: Contribute to protecting children and young people from danger, harm and abuse

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Award components

Optional units (continued from page 2)

- HSC326: Contribute to the prevention and management of challenging behaviour in children and young people
- HSC327: Model behaviour and relationships with children and young people which recognises the impact of crime on victims and communities

Optional units - Generic

- HSC338: Carry out screening and referral assessment
- HSC339: Carry out assessment to identify and prioritise needs
- HSC340: Carry out comprehensive substance misuse
- HSC341: Help individuals address their substance use through an action plan
- HSC342: Assess and act upon immediate risk of danger to substance users
- HSC343: Support individuals to live at home
- HSC344: Support individuals to retain, regain and develop the skills to manage their lives and environment
- HSC345: Support individuals to manage their financial affairs **(excluded in combination with HSC346)**
- HSC346: Support individuals to manage direct payments **(excluded in combination with HSC345)**
- HSC347: Help individuals to access employment
- HSC348: Help individuals to access learning, training and development opportunities
- HSC349: Enable individuals to access housing and accommodation
- HSC350: Recognise, respect and support the spiritual well-being of individuals
- HSC351: Plan, agree and implement development activities to meet individual needs
- HSC352: Support individuals to continue therapies
- HSC353: Interact with individuals using telecommunications
- HSC354: Counsel individuals about their substance use using recognised theoretical models
- HSC355: Counsel groups of individuals about their substance use using recognised theoretical models
- HSC356: Support individuals to deal with relationship problems
- HSC357: Carry out extended feeding techniques to ensure individuals nutritional and fluid intake.
- HSC358: Identify the individual at risk of skin breakdown and undertake the appropriate risk assessment
- HSC360: Move and position individuals
- HSC361: Prepare for, and undertake physiological measurements
- HSC362: Recognise indications of substance misuse and refer individuals to specialists
- HSC363: Test for substance use
- HSC364: Identify the physical health needs of individuals with mental health needs
- HSC365: Raise awareness about substances, their use and effects
- HSC366: Support individuals to represent their own needs and wishes at decision making forums **(excluded in combination with HSC367 and HSC368)**
- HSC367: Help individuals identify and access independent representation and advocacy **(excluded in combination with HSC366 and HSC368)**
- HSC368: Present individuals' needs and preferences **(excluded in combination with HSC367 or HSC366)**
- HSC369: Support individuals with specific communication needs **(excluded in combination with HSC370 or HSC371)**
- HSC370: Support individuals to communicate using technology **(excluded in combination with HSC369 or HSC371)**
- HSC371: Support individuals to communicate using interpreting and translation services **(excluded in combination with HSC369 or HSC370)**

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Award components

Optional units - Generic (continued from page 3)

- HSC372: Plan and implement programmes to enable individuals to find their way around familiar environments.
- HSC373: Plan and implement programmes to enable individuals to find their way around unfamiliar environments
- HSC375: Administer medication to individuals
- HSC376: Obtain venous blood samples
- HSC377: Encourage and support individuals undergoing dialysis therapy at home
- HSC378: Insert and secure urethral catheters and monitor and respond to the effects of urethral catheterisation
- HSC379: Support individuals who are substance users
- HSC380: Supply and exchange injecting equipment for individuals
- HSC381: Support individuals through detoxification programmes
- HSC382: Support individuals to prepare for, adapt to and manage change
(excluded in combination with HSC383)
- HSC383: Prepare and support individuals to move and settle into new living environments
(excluded in combination with HSC382)
- HSC384: Support individuals through bereavement
- HSC385: Support individuals through the process of dying
- HSC386: Assist in the transfer of individuals between agencies and services
- HSC387: Work in collaboration with carers in the caring
- HSC388: Relate to families, parents and carers
- HSC389: Work with carers, families and key people to maintain contact with individuals
- HSC390: Support families in maintaining relationships in their wider social structures and environments
- HSC391: Provide services to those affected by someone else's substance
- HSC392: Work with families, carers and individuals during times of crisis
- HSC393: Prepare, implement and evaluate agreed therapeutic group activities
- HSC394: Contribute to the development and running of support groups
- HSC395: Contribute to assessing and act upon risk of danger, harm and abuse
- HSC396: Enable people with mental health needs to develop coping strategies
- HSC397: Reinforce positive behavioural goals during relationships with individuals
- HSC398: Contribute to assessing the needs of individuals for therapeutic programmes to enable them to manage their behaviour
- HSC399: Develop and sustain effective working relationships with staff in other agencies
- HSC3100: Participate in inter-disciplinary team working to support individuals
- HSC3101: Help develop community networks and partnerships
- HSC3102: Work with community networks and
- HSC3103: Contribute to raising awareness of health
- HSC3104: Support the development of networks to meet assessed needs and planned outcomes
- HSC3105: Contribute to the recruitment and placement of volunteers
- HSC3106: Plan, organise and monitor the work of volunteers
- HSC3107: Lead and motivate volunteers
- HSC3108: Facilitate learning through presentation and activities
- HSC3109: Facilitate group learning
- HSC3110: Support colleagues to relate to individuals