

Workforce Development Fund

Appendix 1: Eligible units

2011-12

Unit number	Unit title	Level	Credit
Dementia QCF units			
DEM 201	Dementia awareness	2	2
DEM 202	The person centred approach to the care and support of individuals with dementia	2	2
DEM 204	Understand and implement a person centred approach to the care and support of individuals with dementia	2	3
DEM 205	Understand the factors that can influence communication and interaction with individuals who have dementia	2	2
DEM 207	Understand equality, diversity and inclusion in dementia care	2	2
DEM 209	Equality, diversity and inclusion in dementia care practice	2	3
DEM 210	Understand and enable interaction and communication with individuals with dementia	2	3
DEM 211	Approaches to enable rights and choices for individuals with dementia whilst minimising risks	2	3
DEM 301	Understand the process and experience of dementia	3	3
DEM 302	Understand and meet the nutritional requirements of individuals with dementia	3	3
DEM 304	Enable rights and choices of individuals whilst minimising risk	3	4
DEM 305	Understand the administration of medication to individuals with dementia using a person centred approach	3	2
DEM 308	Understand the role of communication and interactions with individuals who have dementia	3	3
DEM 310	Understand the diversity of individuals with dementia and the importance of inclusion	3	3
DEM 312	Understand and enable interaction and communication with individuals who have dementia	3	4
DEM 313	Equality, diversity and inclusion in dementia care practice	3	4
End of Life QCF units			
HSC 2022	Contribute to the care of a deceased person	2	3
HSC 3035	Support individuals who are bereaved	3	4
HSC 3048	Support individuals at the end of life	3	7
Learning Disability QCF units			
LD 201	Understand the context of supporting individuals with learning disabilities	2	4
LD 202	Support person centred thinking and planning	2	5
LD 203	Provide active support	2	3

Unit number	Unit title	Level	Credit
Learning Disability QCF units			
LD 205	Principles of positive risk taking for individuals with disabilities	2	2
LD 206K	Principles of supporting individuals to maintain personal hygiene	2	1
LD 206C	Support individuals to maintain personal hygiene	2	2
LD 208K	Principles of supporting individuals with a learning disability to access healthcare	2	3
LD 208C	Contribute to supporting individuals with a learning disability to access healthcare	2	3
LD 210	Introductory awareness of autistic spectrum	2	2
LD 302	Support person centred thinking and planning	3	5
LD 303	Promote active support	3	5
LD 305	Understand positive risk taking for individuals with disabilities	3	3
LD 307	Understand positive risk taking for individuals with disabilities	3	3
LD 308	Support individuals with a learning disability to access healthcare	3	3
LD 310	Understand how to support individuals with autistic spectrum conditions	3	3
LD 311K	Principles of supporting young people with a disability to make the transition to adulthood	3	3
LD 311C	Support young people with a disability to make the transition into adulthood	3	5
LD 312	Support parents with disabilities	3	6
LD 314K	Principles of self directed support	3	3
LD 314C	Support individuals with self directed support	3	5
LD 503	Lead active support	5	5
LD 504	Active support: Lead interactive training	5	4
LD 509	Promote access to healthcare for individuals with learning disabilities	5	6
LD 510	Promote good practice in the support of individuals with autistic spectrum conditions	5	7
Safeguarding QCF units			
HSC 024	Principles of safeguarding and protection in health and social care	2	3
P1	Safeguarding and protection of vulnerable adults	5	5
P5	Understand safeguarding of children and young people (for those working in the adult sector)	3	1
Management and Supervision QCF units			
O35	Manage induction processes for health and social care or children and young people's settings	4	3
O40	Lead and manage change in health and social care or children and young people's settings	5	6
O41	Manage inter-professional working arrangements in a health and social care or children and young people's settings	6	7

Unit number	Unit title	Level	Credit
Management and Supervision QCF units			
O42	Manage finance in health, social care or children and young people's settings	4	4
O1	Develop procedures and practice to respond to concerns and complaints	5	6
O3	Manage domiciliary services	5	6
O4	Lead the management of transitions	5	4
O16	Recruitment and selection within health and social care or children and young people's settings	4	3
O32	Lead positive behavioural support	7	10
O43	Monitor and manage quality in health, social care or children and young people's settings	5	5
MSC B1	Develop and evaluate operational plans for own area of responsibility	5	6
MSC E8	Manage physical resources	4	3
LM1a	Understand how to manage a team	4	3
LM2a	Understanding professional supervision practice	4	3
LM2c	Develop professional supervision practice in health, social care or children and young people's work settings	5	5
LM1c	Manage a team within a health and social care or children and young people's setting	6	7
M1	Develop health and safety and risk management policies procedures and practices in health and social care or children and young people's settings	5	5
M2c	Working in partnership in health and social care or children and young people's settings	4	4
M3	Manage health and social care practice to ensure positive outcomes for individuals	5	5
P1	Safeguarding and protection of vulnerable adults	5	5
P3	Lead and manage group living for adults	5	5
P5	Understand safeguarding of children and young people (for those working in the adult sector)	3	1
HSCM1	Lead person centred practice	5	4
All other acceptable QCF Units			
SHC 21	Introduction to communication in health, social care or children's and young people's settings	2	3
SHC 22	Introduction to personal development in health, social care or children's and young people's settings	2	3
SHC 23	Introduction to equality and inclusion in health, social care or children's and young people's settings	2	2

Unit number	Unit title	Level	Credit
All other acceptable QCF Units			
SHC 24	Introduction to duty of care in health, social care or children's and young people's settings	2	1
HSC 25	The role of the health and social care worker	2	2
HSC 26	Implement person centred approaches in health and social care	2	5
HSC 27	Contribute to health and safety in health and social care	2	4
HSC 28	Handle information in health and social care settings	2	1
SHC 31	Promote Communication in health, social care or children's and young people's settings	3	3
SHC 32	Engage in personal development in health, social care or children's and young people's settings	3	3
SHC 33	Promote equality and inclusion in health, social care or children's and young people's settings	3	2
SHC 34	Principles for implementing duty of care in health, social care or children's and young people's settings	3	1
HSC 36	Promote person centred approaches in health and social care	3	6
HSC 37	Promote and implement health and safety in health and social care	3	6
HSC 38	Promote good practice in handling information in health and social care settings	3	2
SHC 51	Use and develop systems that promote communication	5	3
SHC 52	Promote professional development	4	4
SHC 53	Champion equality, diversity and inclusion	5	4
HSC 2006	Support participation in learning and development activities	2	3
HSC 2011	Support individuals to access and use information about services and facilities	2	3
HSC 2023	Contribute to supporting group care activities	2	3
HSC 2031	Contribute to support of positive risk taking for individual	2	3
HSC 3003	Provide support to maintain and develop skills for every day life	3	4
HSC 3004	Facilitate learning and development activities to meet individual needs and preferences	3	5
HSC 3007	Support the development of community partnerships	4	5
HSC 3008	Implement therapeutic group activities	3	4
HSC 3010	Support individuals to develop and run support groups	3	3
HSC 3012	Prepare to support individuals within a shared lives arrangement	3	4
HSC 3013	Support individuals to access and use services and facilities	3	4
HSC 3014	Provide support for individuals with a shared lives arrangement	3	5
HSC 3019	Support individuals in their relationships	3	4
HSC 3022	Support Individuals to live at home	3	4
HSC 3023	Support individuals to manage their finances	3	3
HSC 3024	Support individuals to access and manage direct payments	4	6

Unit number	Unit title	Level	Credit
All other acceptable QCF Units			
HSC 3027	Support individuals to access housing and accommodation services	3	4
HSC 3029	Support individuals with specific communication needs	3	5
HSC 3033	Support individuals during a period of change	3	4
HSC 3034	Support individuals to prepare for and settle in to new home environments	3	3
HSC 3038	Work in partnership with families to support individuals	3	4
HSC 3045	Promote positive behaviour	3	6
HSC 3046	Introduction to personalisation in social care	3	3
HSC 3055	Identify the physical health needs of individuals with mental health needs and plan appropriate actions	4	5
HSC 3058	Enable individuals with behavioural difficulties to develop strategies to change their behaviour	3	8
HSC 3062	Interact with and support individuals using telecommunications	3	5
HSC 3065	Implement the positive behavioural support model	4	8
HSC 3066	Support positive risk taking for individuals	3	4
PD OP 2.1	Understand physical disability	2	2
PD OP 3.1	Understand physical disability	3	3
SS MU 2.1	Introductory awareness of sensory loss	2	2
SS OP 2.1	Introductory awareness of models of disability	2	2
SS OP 2.2	Support effective communication with individuals with a sensory loss	2	3
SS OP 2.3	Contribute to the support of individuals with multiple conditions and / or disabilities	2	3
SS OP 2.4	Contribute to supporting individuals in the use of assistive technology	2	3
SS OP 2.5	Support individuals to negotiate environments	2	4
SS MU 3.1	Understand sensory loss	3	3
SS OP 3.1	Understand models of disability	3	3
SS OP 3.2	Promote effective communication with individuals with sensory loss	3	4
SS OP 3.3	Support individuals with multiple conditions and / or disabilities	3	4
SS OP 3.4	Support individuals in the use of assistive technology	4	4
SS 5.1	Assess the individual in a health and social care setting	5	6
SS 5.3	Support the use of assistive technology	5	4
SS 5.4	Explore models of disability	5	5
SS 5.5	Support individuals with sensory loss with communication	5	5
SS 5.6	Support individuals with multiple conditions and / or disabilities	5	5

Unit number	Unit title	Level	Credit
All other acceptable QCF Units			
O20c	Facilitate the development of effective group practice in health and social care or children and young peoples settings	5	6
O30c	Facilitate coaching and mentoring in health and social care or children and young people settings	5	6
ADVO 301	Purpose and principles of independent advocacy	3	4
ADVO 305	Providing Independent Mental Capacity advocacy	4	12
ADVO 306	Independent Mental health advocacy	4	7
ADVO 307	Providing Independent Advocacy management	4	11
ADVO 10	Providing Independent mental capacity Advocacy – deprivation of liberty safeguards	4	5
CMH 301	Understand mental well being and mental health promotion	3	3
CMH 02	Understand mental health problems	3	3
ACT 201	Understand activity provision within social care	2	2
ACT 202	Understand the benefits of engaging in activities in social care	2	2
ACT 204	Understand the delivery of activities in social care	2	2
ACT 206	Therapeutic approaches for activity provision in social care	2	2
ACT 208	Understanding the benefits of reminiscence as an activity	2	2
ACT 301	Coordination of activity provision in social care	3	5
ACT 307	Equality and diversity in activity provision	3	3
ACT 207	Community involvement in activity provision	3	3
ACT 304	Understand the effects of ageing in activity provision	3	2
ACT 305	Activity provision in dementia care	3	3
ACT 306	Specialist activity provision in social care	3	2

NVQ units can be claimed until the 31 October milestone