



## Health and Social Care Level 4 (Adults)

### Target group of learners

This award is appropriate for senior care workers seeking to develop themselves in a care setting, deputy-managers and managers who do not already possess a higher level care qualification.

### Qualification

Health and Social Care NVQ Level 4 in Adult care.

### Duration

The target time for completion is **12 months** but learners with more experience may complete the qualification earlier.

### Accreditation/Awarding Body

Regis Training Company is an accredited assessment centre for City and Guilds Awards.

### Entry Requirements

There are no formal entry requirements for this award. However, learners must be employed in a workplace relevant to the occupational standards for Health and Social care.

### Features and methods of delivery

Regis provides all support and assessment services in the workplace to meet the learner individual needs.

**Induction** – learners are inducted into the programme on either a one-to-one or group basis by a vocationally competent NVQ assessor. This will include devising an Individual Learning Plan (ILP) that recognises prior learning and achievement and identifies naturally occurring evidence through everyday work activities. The induction concludes with an agreed assessment plan of activities for the learner to complete.

**Assessment** – Regis offers an adaptable and flexible schedule of assessment which promotes “learner led” assessment based on availability and naturally occurring evidence which is recorded in their Individual learning plan. This allows for fasttracking if the learner has access to readily available evidence and in-house support from colleagues acting as expert witnesses.

An important part of the evidence gathering process is observation of learners undertaking their everyday work activities.

Each assessment visit will include:

- Review and update of the assessment plan
- Review of progress and feedback from the assessor
- Assessment of performance (as appropriate) together with feedback
- Liaison with other key personnel involved in the learners’ programme  
e.g. employer, supervisor, expert witness
- Setting new learning objectives

### Award components

**Learners are required to complete 4 mandatory NVQ units plus 4 optional units.**

#### **Mandatory Units** Health and Social Care NVQ level 4 (Adults)

- HSC41 Use and develop methods and systems to communicate record and report
- HSC42 Contribute to the development and maintenance of healthy and safe practices in the working environment
- HSC43 Take responsibility for the continuing professional development of self and others (Personal and Professional Development)

- HSC45 Develop practices which promote choice, well-being and protection of all individuals (Adult, route)

### **Optional units**

- HSC410 Advocate with, and on behalf of, individuals, families, carers, groups and communities
- HSC411 Manage a service which achieves the best possible outcomes for the individual
- HSC412 Ensure individuals and groups are supported appropriately when experiencing significant life events and transitions
- HSC413 Manage requests for health and care services
- HSC414 Assess individual needs and preferences
- HSC415 Produce, evaluate and amend service delivery plans to meet individual needs and preferences
- HSC416 Develop, implement and review care plans with individuals
- HSC417 Assess individuals' mental health and related needs
- HSC419 Provide advice and information to those who enquire about mental health needs and related services
- HSC418 Work with individuals with mental health needs to negotiate and agree plans for addressing those needs.
- HSC420 Promote leisure opportunities and activities for individuals
- HSC421 Promote employment, training and education opportunities for individuals
- HSC422 Promote housing opportunities for individuals
- HSC423 Assists individuals at formal hearings
- HSC424 Supervise methadone consumption
- HSC425 Support people who are providing homes for individuals and/or children and young people
- HSC426 Empower families, carers and others to support individuals
- HSC427 Assess the needs of carers and families
- HSC428 Develop, implement and review programmes of support for carers and families
- HSC429 Work with groups to promote individual growth, development and independence
- HSC430 Support the protection of individuals, key people and others
- HSC431 Support individuals where abuse has been disclosed
- HSC434 Maintain and manage records and reports
- HSC435 Manage the development and direction of the provision
- HSC436 Promote and manage a quality provision
- HSC437 Promote your organisation and its services to stakeholders
- HSC441 Invite tenders and award contracts
- HSC442 Monitor and evaluate the quality, outcomes and cost-effectiveness of substance misuse services
- HSC444 Contribute to the selection, recruitment and retention of staff to develop a quality service
- HSC446 Manage a dispersed workforce to meet the needs and preferences of individuals at home
- HSC447 Represent the agency in courts and formal hearings
- HSC448 Provide and obtain information at courts and formal hearings
- HSC449 Represent one's own agency at other agencies' meetings
- HSC450 Develop risk management plans to support individual's independence and daily living within their home
- HSC451 Lead teams to support a quality provision