



## L4 NVQ Leadership and Management for Care Services

### Target group of learners:

This award is aimed at leaders and managers of social care services who are responsible for the running of care homes and day centres providing services to adults. It also covers provision for children and young people) which Regis currently does not offer). The key purpose of this qualification is to develop the skills of managers to lead and manage an excellent service that promotes and safeguards the wellbeing of individual and their development.

### Qualification:

NVQ Level 4 Leadership and Management for Care Services

### Accreditation/Awarding Body:

Regis:ctv is an accredited assessment centre for City and Guilds Awards

### Entry Requirements:

There are no formal entry requirements for this award. However, learners must be employed in a managerial position relevant to the occupational standards for health and social care.

### Features and methods of delivery:

Regis: ctv provides all support and assessment in the workplace and offers two delivery options tailored to individual needs:

### Induction

Learners are inducted into the programme normally on a one-to-one basis by a vocationally competent NVQ assessor. This will include devising an Individual Learning Plan (ILP) that recognises prior learning and achievement and identifies naturally occurring evidence through everyday work activities. The induction concludes with an agreed assessment plan of activities for the learner to complete.

### Assessment

Regis: ctv offers an adaptable and flexible schedule of assessment which promotes "learner led" assessment based on how quickly the learner can meet their action plan. This allows for fast-tracking if the learner has access to readily available evidence and in-house support from colleagues acting as expert witnesses. An important of the evidence gathering process is observation of learners undertaking everyday work activities.

Each assessment visit will include:

- Review and update of the assessment plan
- Review of progress and feedback from the assessor
- Assessment of performance (as appropriate) together with feedback
- Liaison with other key personnel involved in the learners' programme eg employer, expert witness
- Setting new learning objectives

Learners will have access to resources to support the evidence gathering process. They will be given specific tasks to carry out which, when completed, are emailed to the assessor. Learners receive feedback via email and the assessor gives additional support via the telephone. Visits will be agreed between the learner and the assessor for observation(s), setting further objectives and delivering feedback.